

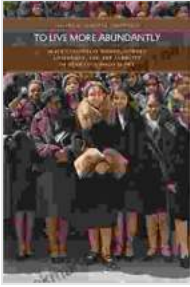
"Black Collegiate Women": A Testament to the Audacity of Dean Lucy Diggs



To Live More Abundantly: Black Collegiate Women, Howard University, and the Audacity of Dean Lucy

Diggs Slowe by William Rothman

★★★★☆ 4.9 out of 5



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| Language | : English |
| File size | : 10971 KB |
| Text-to-Speech | : Enabled |
| Screen Reader | : Supported |
| Enhanced typesetting | : Enabled |
| Word Wise | : Enabled |
| Print length | : 148 pages |



The recently released book, "Black Collegiate Women: Howard University and the Audacity of Dean Lucy Diggs," shines a light on the extraordinary legacy of Dr. Lucy Diggs Slowe, a pioneering educator and administrator who served as Dean of Women at Howard University from 1929 to 1950.

With meticulous research and captivating prose, the book paints a vivid portrait of Dean Diggs as a tireless advocate for Black women and a champion of higher education. Her unwavering belief in the power of education as a transformative force for social change drove her to create a supportive and empowering environment for female students at Howard.

Forging a Path for Black Women in Higher Education

Dean Diggs' arrival at Howard in 1929 marked a pivotal moment in the history of the institution. At a time when African Americans faced significant barriers to educational opportunities, she dedicated herself to providing Black women with the guidance and resources they needed to succeed in college.

She established innovative programs and initiatives designed to foster academic excellence, leadership development, and personal growth among

her students. Under her leadership, the Department of Women became a hub of intellectual inquiry, social engagement, and community involvement.

Nurturing Intellectual Curiosity

Dean Diggs believed that education should go beyond the confines of the classroom. She encouraged her students to pursue their intellectual passions, engage in critical thinking, and challenge the status quo.

Through her guidance, students established an honors society, organized literary clubs, and participated in scholarly conferences. She also created opportunities for them to interact with leading intellectuals and public figures, providing them with invaluable mentorship and inspiration.

Empowering Women Leaders

Dean Diggs recognized the importance of equipping women with the skills and confidence to make a meaningful impact in society. She implemented leadership training programs, established mentorship initiatives, and fostered a culture of empowerment among her students.

As a result, graduates of the Department of Women went on to become prominent educators, scholars, activists, and leaders in various fields. Their contributions to the advancement of African Americans and the nation as a whole are a testament to Dean Diggs' visionary leadership.

A Legacy of Audacity

"Black Collegiate Women" not only documents Dean Diggs' accomplishments but also highlights her unwavering audacity in pursuing her mission. She faced numerous challenges and obstacles along the way,

but she never allowed them to deter her from her commitment to empowering Black women.

Her legacy serves as an inspiration to current and future generations of educators, administrators, and students. It reminds us of the transformative power of education and the importance of unwavering advocacy for those who have been historically marginalized.

"Black Collegiate Women: Howard University and the Audacity of Dean Lucy Diggs" is a must-read for anyone interested in the history of higher education, the role of African American women in leadership, and the ongoing struggle for social justice.

Through its captivating narrative and insightful analysis, the book provides a powerful account of Dean Diggs' legacy and the enduring impact she had on the lives of countless Black women.

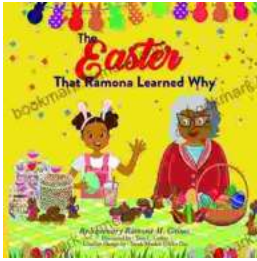


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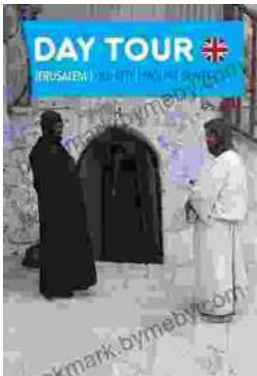
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